

Diagnostic Tools

Frequently Asked Questions



What is the EOC Diagnostic Tool?

The EOC Diagnostic Tool is an **in-depth**, formative assessment aligned to the selected Nevada Academic Content Standards (you can review the selected standards at http://www.doe.nv.gov/Assessments/HS_End_of_Course_Exams/).

Who should take the EOC Diagnostic Tool?

It is designed for students who did not pass the EOC Examination and have passed (or are on track to pass) the course aligned to the examination (grade 10 English, Algebra 1/Integrated Mathematics 1, and Geometry/Integrated Mathematics 2).

When should I administer it?

Administration should occur after students receive their EOC Examination results and before remediation begins.

Why administer the EOC Diagnostic Tool?

The tool gives teachers detailed student information and reduces the guess work in designing targeted remediation.

How do I administer the EOC Diagnostic Tool?

Download a copy of the Quick Start Guide at: http://www.doe.nv.gov/Standards_Instructional_Support/Remediation/.

What materials do I need?

You will need:

- Copies of the student booklet (one for each student)
- Copies of the visual item map (one for each student)
- One copy of the scoring guide
- Blank scratch paper for students
- Pencils
- Scientific calculators (math only)
- Student dictionaries and thesauri (ELA writing items only)

How do I score it?

Compare student responses to the notes in the Scoring Guide and assign the recommended points for each item (see the Quick Start Guide at: http://www.doe.nv.gov/Standards_Instructional_Support/Remediation/).

What is the Visual Item Map?

The Visual Item map is a place to record a student's results, identify areas of strength and areas needing improvement, formulate a remediation plan, and confer with the student to review outcomes and set learning goals.

Do I have to administer every item in the student booklet?

No. Teachers may administer portions of the diagnostic tool based on what they already know about a student's performance (e.g., an English teacher may only administer the writing tasks to a student struggling with writing, or a math teacher may only administer the statistics items to a student struggling with statistics).

How long will it take? The diagnostic tool is untimed. Teachers should thoroughly read the student booklet and break up the administration into manageable sections to meet the needs of their students. Consider these **suggested** times:

ELA I & II			Math I			Math II		
Session	Items	Suggested Time	Session	Items	Suggested Time	Session	Items	Suggested Time
1	1-15	45 min.	1	1-14	60 min.	1	1-16	60 min.
2	16 (essay)	45 min.	2	15- 29	60 min.	2	17- 30	60 min.
3	17-25	45 min.	3	30-49	60 min.	3	31-42	60 min.
4	26 (essay)	45 min.						

Can I use it for grading? **No.** The EOC Diagnostic Tool is strictly for informing remediation and is not validated for high-stakes decision making purposes.

Can I use it for pre-and post-testing or as a practice test? **No.** Results are not intended to predict outcome on the EOC Examinations. The number of items and points assigned do not reflect the number of items and scoring rules associated with the EOC Examinations.

Is there an online version? **No.** The current version is paper-pencil.

Is it required? **No.** The EOC Diagnostic Tool is an option for teachers and schools.